



SKOLKOVO MBA

An MBA with a difference



MBA Programme Mission

1 SKOLKOVO MBA

Developing
Entrepreneurial Leaders
for Fast-Moving Economies

DEAN FEEDBACK

Wilfried Vanhonacker, Dean of the Moscow School of Management SKOLKOVO:
“The whole focus of the programme is to develop what we call entrepreneurial leaders for emerging markets and difficult environments, where a typical business school graduate would see all of the problems and none of the opportunities. We want our students to see the potential, recognise the problems, but grab these opportunities, run with them and do something with them.”

Entrepreneurial Leadership

SKOLKOVO will help you turn yourself into the special type of leader that is desperately needed, but seldom found. You will be part of the next generation of leaders that will have to lead and manage change and uncertainty.

This generation of leaders will not only be unafraid of change, but will be active and effective agents and drivers of change. Thriving in uncertainty and adversity, these people will be able to recognise potential where others see only challenges and difficulties.

For SKOLKOVO, entrepreneurial leadership is a holistic concept; what is important is not so much where our graduates go, but that they make an impact when they get there. Whether you go on to start your own business, move into public sector management or put your leadership abilities to work in an established business, you will make a difference.

The idea that “most businesses are overmanaged, but underled” is especially true in fast-growing and rapidly changing business environments. We want our graduates to lead and to leave their footprint where it matters.

STUDENT FEEDBACK

Christian Graggaber (Austria), MBA 2011:

“I believe that SKOLKOVO will give me the right tools around the three-dimensional model to be able to participate actively in and promote the development process of fast-moving economies. I want to be challenged to broaden my perspective and to question assumptions. I want to develop and test my skills in a practical environment so that I am ready to take on successfully a new business challenge in an emerging market, after I complete the MBA.”



SKOLKOVO's programme mission is based on a unique mix of three dimensions

Fast-moving economies

Fast-moving economies will provide most of the global economic growth over the next few decades. Countries like Russia, China and India will be the world's growth engines.

This is where multinationals will see most of their growth in the next twenty years, meaning that this is where they will need the most managerial talent. The demand for that talent will only increase with the new emerging champions that will come out of these markets. Companies need leaders to help them harness this rapid growth.

Due to the challenges these markets present, companies also require and are nurturing great creativity – they are laboratories for new ideas. It is from these areas (and not from the United States or Europe) that new business models will come. Micro-finance is just one example. SKOLKOVO will make sure you are there as it happens.

These fast-moving economies share a specific group of characteristics: uncertainty, dynamism, institutional and infrastructural gaps, talent deficits and shortages, rapid change and underdeveloped technology. No other business school in the world today prepares you mentally, emotionally and physically to turn these challenges into opportunities.

At SKOLKOVO, you will become an entrepreneurial leader able to manage change and create success in frontier markets. In particular, we focus on Russia, India and China – the “RICH” countries:

- Rich in history
- Rich in culture
- Rich in resources
- Rich in diversity
- Rich in energy and dynamism

Experiential Learning

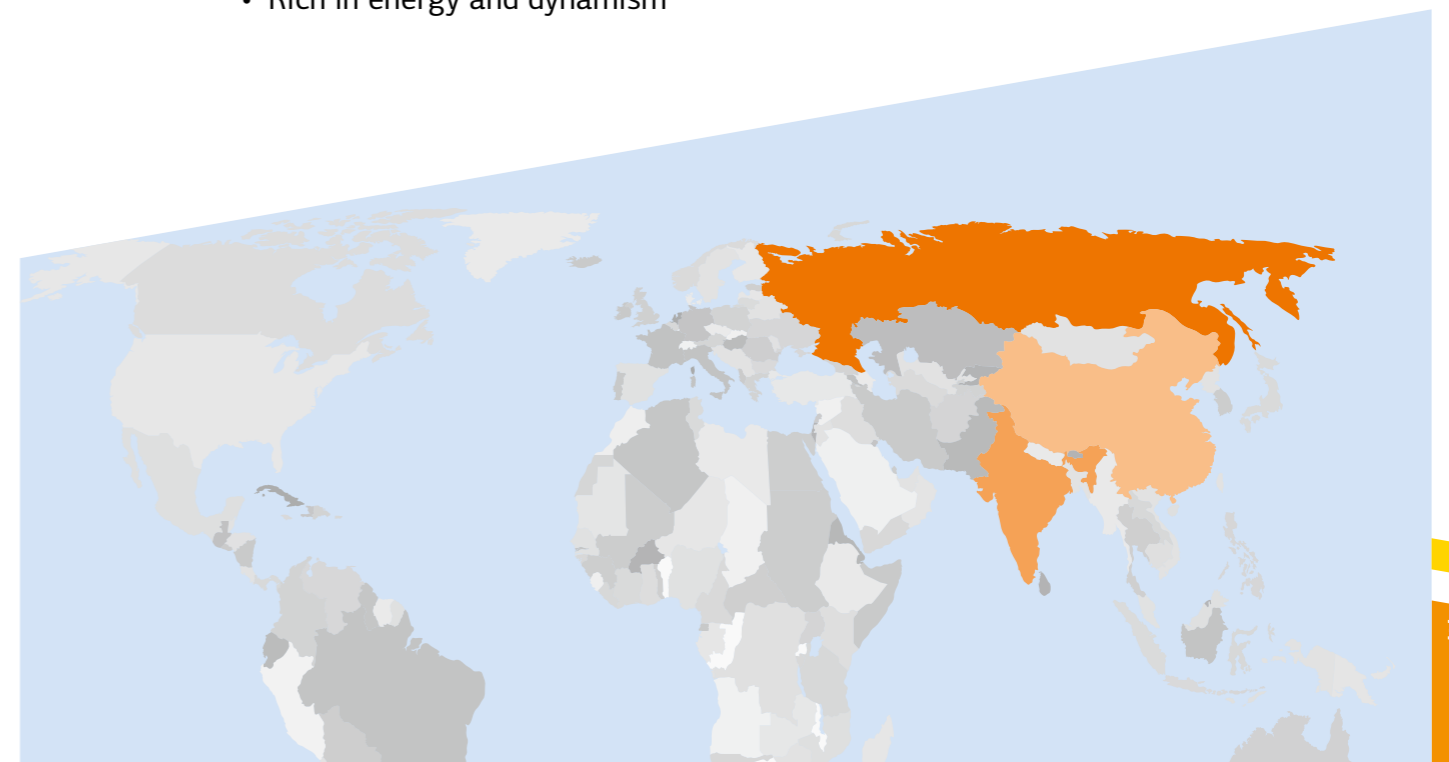
SKOLKOVO gets you ready to lead through a new model of education, focusing on experiential learning, with new instruments and approaches to leadership growth that are difficult to develop in more tradition-bound institutions. Instead of the approach of traditional schools, where the emphasis is on theory over practice, at SKOLKOVO the majority of your time will be spent “action learning” – learning by doing.

The SKOLKOVO programme is the only one in the world where two thirds of the educational process consists not of traditional lectures, but of consulting projects that students conduct in real companies. Out of the programme's 12 months, only 4 are devoted to lectures. SKOLKOVO graduates leave with vital experience, and an understanding of and feeling for business and entrepreneurship as they work in the world's most dynamic economies.

STUDENT FEEDBACK

Artemy Subbotin, Russia, MBA 2010:

“The SKOLKOVO course is designed for the principle ‘learning by doing’. We had only 4 months in class where we received a classical business school education: we read case studies, discussed business situations, had formal courses on different subjects and so on. That was just a preparation for the essence of the programme – the projects. For instance, for my Chinese project, which was connected with marketing, the marketing course was extremely helpful. However, I can say that the course itself didn't give me as much as I got from the project work. I think this is one of the biggest advantages of SKOLKOVO.”





STUDENT FEEDBACK

Nicholas Wiszer (Brazil), MBA 2010:
“...Why SKOLKOVO? New educational model for a new economy model. Willingness to bet on the unknown.”

MBA Programme

Our Commitment And Philosophy

5 SKOLKOVO MBA

Helping you
change yourself into a leader
who will make a difference
and an impact

Our graduates will be operational and responsible leaders from day one – they will be prepared to accomplish immediately.

We can make this commitment to you because our programme is:

- **Focused:** Our objectives are clear and we never lose sight of them. You will never wonder what you are doing at SKOLKOVO, or why.
- **Tailored:** The candidates we select for the programme are special individuals with their own goals and the talents needed to achieve them. We make sure your experience at SKOLKOVO is designed for you and by you, to prepare you to achieve your goals.
- **Experiential:** We don't just teach you how things are done, we have you do them. You will leave SKOLKOVO not just with crucial knowledge, but more importantly, with invaluable experience.
- **Relevant:** Any business school can tell you how things have been done in the past. Only SKOLKOVO will help you to understand the development of the brand of entrepreneurial leadership vital to the fast-moving economies of today and tomorrow.
- **Broad in its expertise:** SKOLKOVO's founders, Advisory Board and faculty are like no other in the world – surrounding you with a wealth of experience, knowledge and approaches so that you find everything you need.
- **Network oriented:** The people you will meet, grow and learn with at SKOLKOVO are the entrepreneurial leaders of now and of the future. You will leave SKOLKOVO as part of an elite, connected group destined for success.

Putting you at the centre of the process

Our faculty constitutes some of the most respected business thinkers and doers from many of the best business schools in the world. They have experience of Russia and other countries with fast-moving economies, as well as of the West. We also have a host of coaches and experts whose participation in the programme is focused directly on you.

We have turned the standard pedagogical model upside down, so participants spend more time learning by doing, instead of listening to faculty members telling them what to do.

SKOLKOVO provides its MBA students with the knowledge that they need to be successful, realising at the same time that this is not enough to help programme participants develop into real leaders and managers of change. More important are the expertise and experience that you will gain with us.

We combine these elements in a holistic approach to ensure that you are able to develop as a manager and leader. Helping talented individuals develop isn't enough if they are not balanced individuals, with their hearts and instincts employed, as well as their brains. By working in different business and cultural atmospheres and with constant feedback and help in reflection from coaches, you will be able to develop an understanding of the intuition that can be so indispensable to success in uncertain and rapidly changing conditions.

The Leadership Development programme, an integral part of the MBA curriculum, is specifically designed to help participants to manage their personal leadership development in a systematic approach all the way through the programme and in the future. It builds around an in-depth understanding of the individual's leadership potential and provides insights into the most effective ways to reduce leadership deficiencies, whilst constantly building upon strengths.

The programme employs a combination of lectures and experiential learning activities, as well as individual and team coaching and mentoring, in a proven practical approach for steering personal development. The role of contemporary leaders and the leadership skills critical for such roles, including managing individuals and teams, personal effectiveness and leading across boundaries are addressed in the programme. And, while individual coaching focuses on helping MBA participants to develop their individual qualities, team coaching aims to ensure a high-performance environment by managing team dynamics.

Individual career counselling provides students with professional consultation regarding career promotion and professional growth.

Experience

Knowledge

Expertise



You Drive the Learning

Partnerships are also vital to the SKOLKOVO experience and are developed over the course of the programme in two basic forms: Peer-learning partnerships and external resource partnerships.

Peer-learning partnerships give programme participants the opportunity to access, learn from and incorporate the knowledge and experience that each person in their 5-member team and 40-person cohort has to offer.

At SKOLKOVO you will find that the other participants in the programme share many of your goals, even though they may come from entirely different backgrounds. We help you profit from that diversity.

External resource partnerships allow you to gain from the experience and insight of our founders, board members, coaches, faculty and other mentors who work on the programme to help you

develop as a leader. Each of these experts, coming from the world of business, politics, culture and sport, works closely with the programme to share his or her expertise. They don't just drop by to deliver a half-hour lecture – they are involved in the learning process.

External Resource Partnership

Traditional business schools are designed top down, with the student invariably at the bottom of the chain. At SKOLKOVO, we put you at the very centre of our organisation, making sure that what we do is directed at and through you. As entrepreneurial leaders of the future, our participants are the drivers of what SKOLKOVO is doing today.

International Advisory,
Board Members

Founders

CEOs

Political Leaders

Faculty

Industry Experts

Successful Entrepreneurs

Mentors

Leadership Trainers

Team Coaches

Project Managers

Individual Coaches

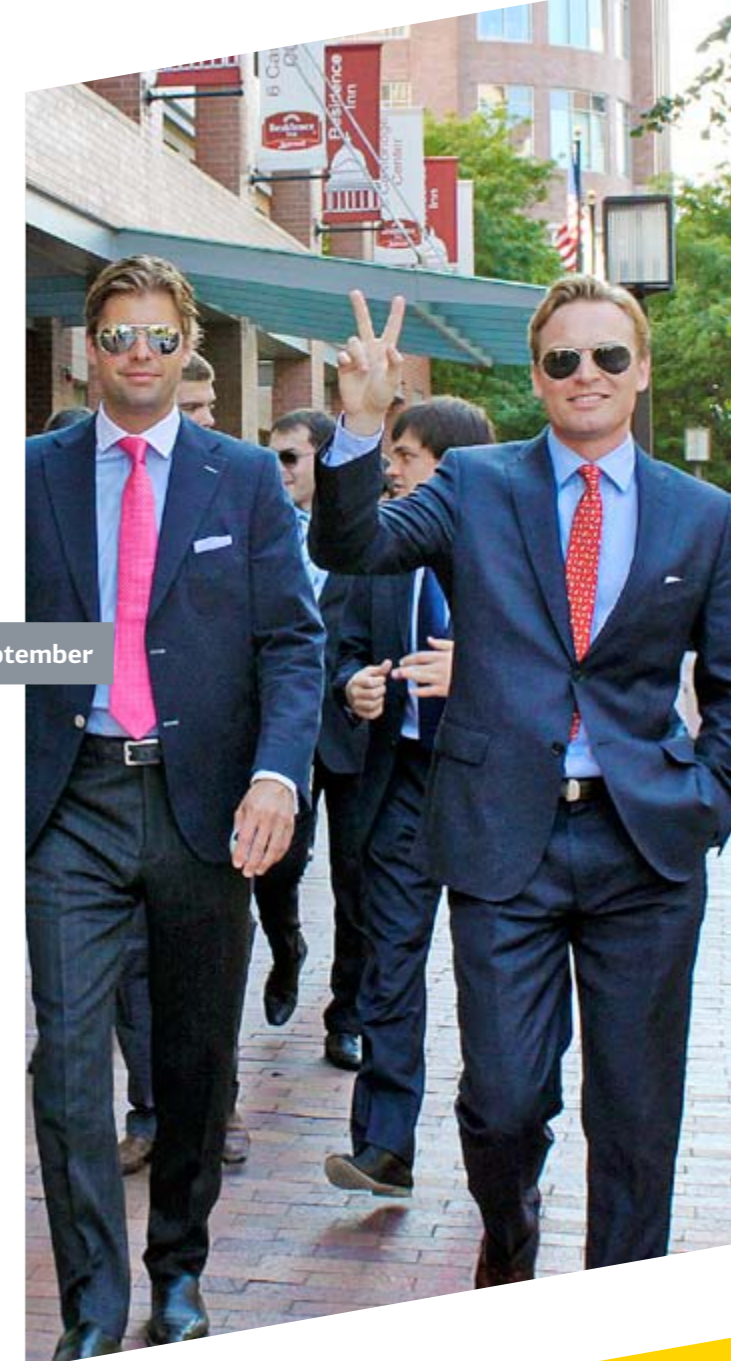
Career Counsels



MBA Timeline

September October November December January February March April May June July August September

Business fundamentals focus		Leadership focus		Entrepreneurship focus		
<p>Academic module-1 (8 weeks)</p> <ul style="list-style-type: none"> • Orientation week • Managerial economics • Marketing • Buying behavior • Financial accounting • Managerial accounting • Introduction to Strategy • Bootcamp • Blue Ocean Strategy 	<p>Strategy project in Russia (7 weeks)</p>	<p>Christmas and New Year Break (3 weeks)</p>	<p>Academic module-2 (10 weeks)</p> <ul style="list-style-type: none"> • Advanced Strategy • Macroeconomics • Corporate Finance • Negotiations • Wargame (1 week) • HR • Organization design • Operations management • Decision making • Leadership 	<p>Operations project in India (8 weeks)</p>	<p>Startup module intro in USA (1 week)</p> <p>Benchmarking in USA (4 weeks)</p>	<p>Startup project in Russia (8 weeks)</p>



SKOLKOVO MBA Faculty



Pierre Casse,
Professor of Leadership,
Moscow School of
Management SKOLKOVO.

Professor Casse's areas of expertise include organisational behaviour, international negotiations and strategic leadership. Pierre Casse has taught at the Steinbeis University (Berlin), the IEDC-Bled School of Management (Slovenia), the IAE University Aix-en-Provence (France) and the Kellogg School of Management (USA). Dr. Casse holds a PhD in Business Administration, University of Lille (France), Master in Social Sciences, University of Liege (Belgium), and a PhD in Public Administration, University of Southern California (USA).



Elizabeth Sadova,
Professor of
Organisational Behaviour
and Leadership,
Academic Director of
Executive Education
Programmes, Moscow
School of Management
SKOLKOVO.

Elizabeth Sadova's areas of expertise include leadership, organisational development, change management, performance and talent management. She has devised unique long-term programmes for HR Directors and top executives in management and leadership. She has worked for over ten years in business education with CBSD/Thunderbird, Russia. Professor Sadova has designed long-term leadership programmes for Boeing, Caterpillar, Coca-Cola, Danone, Hewlett Packard, Gradient and others.



Alexander Osterwalder,
Entrepreneur, speaker
and strategy workshop
facilitator.

Dr. Alexander Osterwalder is an entrepreneur, business model innovator, best-selling author and recognized workshop facilitator. Dr. Osterwalder regularly performs keynote speeches on the topic of business model innovation in companies, top business schools and at conferences around the world. Dr. Osterwalder established himself as a global thought leader in this area, based on systematic and practical methodology to achieve business model innovation. Executives and entrepreneurs all over the world apply his approach to strengthen their business model and achieve a competitive advantage through business model innovation. Organizations that use his approach include 3M, Ericsson, IBM, Telenor, Capgemini, Deloitte, Logica, Public Works and Government Services Canada and many more.



Willem Burgers,
Professor of Marketing
and Strategy
President, Nordic
International
Management Institute
Chengdu, People's
Republic of China.

Dr. Willem Burgers – Formerly Bayer Chair Professor of Strategy and Marketing at the China Europe International Business School in Shanghai. Professor Burgers has been coming to Asia since 1994 and was on the faculty of Hong Kong University of Science and Technology during 1994-1996. Willem Burgers has been a founding faculty member of the China Europe International Business School in Shanghai and taught there from 1995 through 2010. He won the 2008 and 2009 CEIBS Teaching Excellence Award.



Wilhelm Pfähler, Kühne
Logistics University.

Wilhelm Pfähler is an expert on the economic and political business environment, of business, which includes managerial, industrial and regional economics, business strategy and international economic policy. He has conducted research into the international competitiveness of regions and firms, globalisation and clustering. He regularly engages in executive training and consulting and advises training institutions and companies, as well as governments at home and abroad.



Scott Keating, Senior
Lecturer in Accounting,
MIT Sloan.

Scott Keating's research focuses on understanding the internal workings of large and complex organisations. He is specifically interested in the role of internal accounting practices in regulating organisational activities. He has consulted and/or taught at numerous companies including Abbott Laboratories, Armstrong World Industries, Brooks Brothers, Procter & Gamble, Wal-Mart, and others. Dr. Keating has a DBA from Harvard University, an MBA from the Tuck School, Dartmouth College and an LLB and BS from McGill University.



Arshad Ahmad, PhD
Associate Professor &
3M National Teaching
Fellow, Concordia
University.

Arshad Ahmad's academic career has focused on research and pedagogical innovation as well as community and professional development. Professor Ahmad has been an invited speaker at a number of universities, has led plenary sessions, given pre-conference workshops, presented papers and led panel discussions in many countries around the world. He is known for his ability to design and create learning environments that engage the audience via lectures, case studies and other collaborative pedagogies. Dr. Ahmad received his PhD and MBA from McGill University.



Konstantin Styrin,
New Economic School.

Konstantin Styrin received his MA in Economics at New Economic School and PhD in Economics at Harvard University. Since September 2009 Dr. Styrin has been Renaissance Capital Assistant Professor of Macroeconomics at NES. Professor Styrin specializes in international finance and macroeconomics. His current research deals with exchange rate determination and effects of oil shocks on macroeconomy.

Programme Structure and Approach

Foundation Module

The SKOLKOVO MBA is 12-month programme, designed to begin with four months of intensive study. The educational programme commences with two weeks of Orientation.

The aim of the Orientation week is to encourage students to get to know each other, do some teambuilding activities and to introduce them to the Campus environment and to the SKOLKOVO community. During the 4 months, guest-speaker lectures help to broaden the overview of the course and to intensify practical applicability to real business cases. SKOLKOVO invites successful businessmen and entrepreneurs, CEOs of leading companies, role models and “live legends” of business to speak about the challenges and difficulties they are faced with, to highlight the tools they have used and the practices they have implemented, and to answer the questions of the curious newcomers and discuss the opportunities that the future will bring.

Project learning – description

The SKOLKOVO MBA programme is designed according to our focus on experiential learning. Of the programme’s 12 months, only 4 (September – December) are devoted to lectures. The remaining 8 months will consist of 4 projects:

Module [1]

Strategy project in Russia ▶
November – december

Module [2]

China expedition ▶
January

Module [3]

Operations project in India ▶
April – May

Module [4]

Benchmarking in USA ▶
June – July

Module [5]

Startup project in Russia ▶
August – September

Students will learn by doing, not just in different places, but also by way of a range of different management opportunities. Work in three corporate, one public sector and one startup project will expand their leadership skills and expertise to make them effective managers across a broad spectrum of sectors and situations.

Our students will expand their leadership skills and expertise to become an effective manager across a broad spectrum of sectors and situations.

Experiential Learning

The SKOLKOVO MBA programme is the only one in the world, combining 4 months of traditional lectures with 8 months of learning on projects with real companies. “Our students experience getting things done in some of the most dynamic economies of the world, while at the same time they receive intensive feedback and the opportunity to reflect upon their learning”, says Stephan Dertnig, MBA Programme Director, former SVP of BCG.

SKOLKOVO graduates benefit from a one year experience as a consultant, whilst focusing their learning on key issues in leading dynamic economies:

- ▶ Social entrepreneurship and outsourcing in India
- ▶ Marketing and manufacturing in China
- ▶ Cooperating with the Government in Russia
- ▶ Supporting the second stage of startups in the USA

SKOLKOVO prepares you to lead through a new model of education, developing your personal leadership style, while applying the latest business concepts in a real life environment, constantly receiving feedback from coaches, managers and peers. At SKOLKOVO the majority of your time will be spent on “action learning” – learning by doing.

STUDENT FEEDBACK

Artemy Subbotin (Russia), MBA 2010:

“I am currently developing my own startup project, which, as a business, has the market potential of several billion dollars worldwide. SKOLKOVO was largely instrumental here, because when I came to SKOLKOVO I had no idea what to do, I had a very superficial idea that I wanted to be a businessman, but in what area, in what corporation or even what startup, I had no idea. SKOLKOVO helped me realise that I wanted to run a business and gave me the opportunity to meet with founders of the school. I utilised all the opportunities to meet with my mentor and now I am working on projects to commercialise new technologies with the opportunities that SKOLKOVO has given me.”

STUDENT FEEDBACK

Elina Mannurova (Russia), MBA 2011,
Team member on the project “International
Positioning of the city of Kazan”:

“This project has been valuable in terms of personal growth. We had to work closely with government agencies, which turned out to be quite different from what we were used to when working with corporations. We had to learn new ways of establishing communication and developing a relationship with the client and we were given a wide range of tasks and faced many uncertainties. I am very pleased with the result, however, which exceeded my expectations.”



Learning on projects – a unique 8-month experience

At the start of our experiential learning part of the programme, all students will be going through an intensive two weeks of boot camp training, which is designed to prepare them for the following 12 months. Here, they learn necessary skills and tools to engage successfully with real companies in providing consulting services to them. The training covers interviewing skills, engaging with management and communication skills as well as structuring projects, identifying problems and the pyramid principle to allow efficient and effective work.

Russian project

The very first project module our students will have is concentrated on Strategy which will provide them with a overall vision on how strategy is formulated and how the strategy tools are applied. And the courses preceding this project are designated to help in that.

In Russia the students focus on an important part of the Russian economy - the cooperation between large companies and the public sector. These are ambitious full-scale projects based on actual goals of large companies, public associations or cultural organizations.

As a result our students get real experience and communication practice with large company representatives. They learn how to develop government/public sector relationships in real situations, that often becomes a necessary tool for successful business.

China expedition

China project is the second stage of practice learning. This is 2-week expedition which may be carried out as an elective. Thus our students will be exposed to this unique market and will gain the overall impression of the country, learn first-hand about their way of doing business and discover the main characteristics of this one of the rapidly developing markets in a first approximation. This module is designed to enable them to understand how business operates in Chinese economy and to better learn how to lead, embrace challenges, and make decisions in such challenging economy.

Operations project in India

“Doing business in India” module introducing the peculiarities of local business behavior.

In India the students will focus on two different parts of the Indian economy: social entrepreneurship and business at the bottom of the income pyramid and, secondly, the success of the Indian outsourcing industry and what it means for business process standardization.

Benchmarking in USA

The project in the US will allow students to complete their perspective on successful business operations, comparing their experience in transition economies with how business creation works in a more traditional economy. We have selected the US as one of the world’s most innovative business environments and in their time there our students become an active part of this amazingly energizing environment.

The US corporate projects, usually in the high-tech and bio-tech area focus on supporting second stage startups in their further growth and expansion, helping students to experience the vitally important transition phase from the initial startup stage to becoming a “real” company.

Looking back, we have seen this US experience for many of our students as a turning point in their business attitude, helping to more clearly formulate goals and equipping them with more energy and focus in achieving them – thus becoming more of an acting leader of their own business ideas.

Startup project in Russia

During their last module, students develop their own start-ups. They will define and develop their own innovative ideas (or jointly) over the course of the programme and then work intensively during the final phase with mentors and experts to launch their businesses. Such businesses may be new companies as well as new parts of existing companies.

The start-up module will include both coursework to give students the formal foundational knowledge they need, as well as hands on experience in analyzing and refining their business plans before they present their companies to a large group of professional venture capital and business angels.

Regardless of the results, students will graduate with a solid understanding and real life experience of starting up a new company.

STUDENT FEEDBACK

Vyacheslav Khrapov (Russia), MBA 2011:

“... thanks to the SKOLKOVO MBA, I have what I need to create a successful business on an international level. The SKOLKOVO MBA is the final piece of the puzzle that will, at last, shape the vision that I have been working to create for the last 31 years.”



Students present their startup ideas to business angels

We attempt to simulate as far as possible the real world case of having to raise capital for a startup venture through arranging the presence of venture capitalists at our campus. Our investors days provide our students with the opportunity to present their ideas in a real business setting to a group of real venture capitalists who evaluate the projects and provide feedback to students.

MBA Candidate Profile and Admission

We Look for Candidates With an Entrepreneurial Spirit

SKOLKOVO's unique approach to learning and to developing our participants means that applicants should not only be people with the desire, passion, imagination and maturity to be able to take best advantage of what the programme has to offer, but also those who have the business acumen, critical mind and communication skills to contribute to the peer-learning approach.

Our target age group is from 21 to 32 years old, with applicants being able to demonstrate high academic aptitude, proficiency in English and cultural awareness and sensitivity.

We are looking for candidates with special characteristics: a strong drive for success and the open-mindedness and curiosity to seek out where that success can be found in their future; candidates who are willing to lead, but also prepared to follow; candidates with the rare combination of fearlessness and the sense necessary to succeed in the rapidly changing economies of tomorrow.

Minimum Requirements

- ▶ At least 2-3 years of experience in a managerial position or in launching a business
- ▶ University degree (minimum a Bachelor's) or equivalent professional qualification
- ▶ Fluent English

Essential Qualities

- ▶ Entrepreneurial spirit
- ▶ Drive to reach challenging objectives
- ▶ Ability to engage with different types of people and build mutually beneficial relationships
- ▶ Ability to think creatively and develop new business ideas
- ▶ Ability and willingness to seek constantly new knowledge and ideas, readiness to integrate those ideas into both thinking and behaviour
- ▶ Ability to energise and motivate other people, a creative positive vision of business and the ability to communicate it in an inspiring way.

Admission Process

Step 1

- ▶ Application form (on-line, including 2 referees names)
- ▶ Application fee (150 EURO)

Step 2

- ▶ One video presentation (topic will be provided by the Admissions team)

Step 3 (Admission day on Campus)

- ▶ English test (in the event that TOEFL/IELS results are not provided with the application form. Minimum TOEFL/IELS requirements can be checked on our web page)
- ▶ Numerical and Verbal test (in the event that GMAT results are not provided with the application form. Minimum GMAT requirements can be checked on our web page)
- ▶ Self assessment questionnaire
- ▶ Group discussion and Interview

Application forms may be submitted at any time of the year.

Financing Options

Loan Scheme	For Residents of The Russian Federation		For Residents and Non-Residents of The Russian Federation
	Sberbank of Russia (Open Joint-Stocking Company)	VTB24 (ZAO)	Gazprombank (Open Joint-Stocking Company)
CONDITIONS			
Currency	Rubles	Rubles	US Dollars, Euros, Rubles
Max loan size	90% of tuition	3,6m Rubles	3m Rubles or equivalent
Average APR	12.0%	10% -14%	12%, 12,5% in Rubles, 11% in Euros, US Dollars
Collateral terms	One co-signer (for loans over 1,5 m Rubles at least one co-signer and collateral is required)	Co-signer or Warrantor required	For Russian citizen: 1 or 2 co-signers depending on loan amount and repayment period For non-Russian citizens: 2 co-signers – citizens of the Russian Federation only – or collateral
Repayment	Lasts no more than 11 years. The period of repayment of the principal after the grace period may not exceed 5 years	3, 4 or 5 years	6.5 years including grace period
Grace period	No more than studying period however interest needs to be paid during that time	No more than 24 months however interest needs to be paid during that time* <small>*The Grace period option will be available not later than September, 1 2012</small>	No more than the period of studying however interest needs to be paid during that time

Tuition Fees and Living Expenses €45,000, which includes:

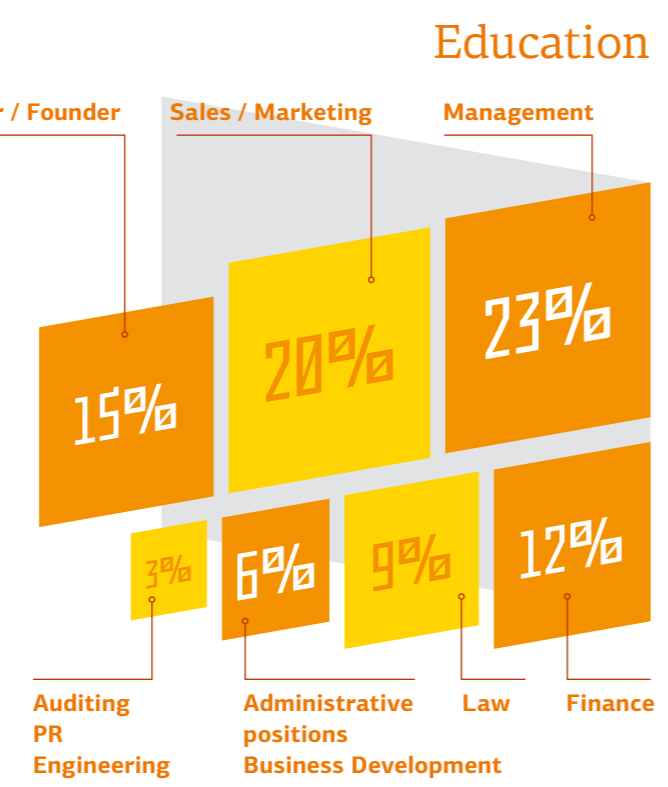
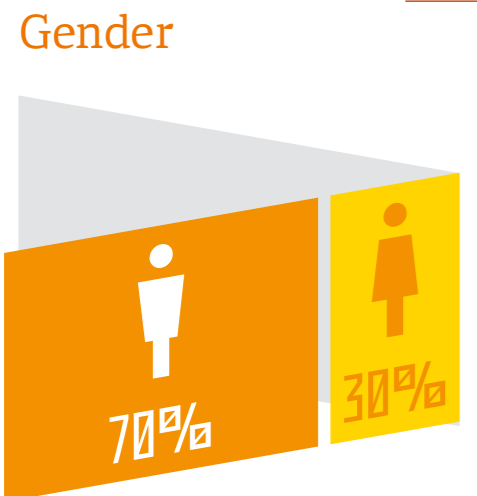
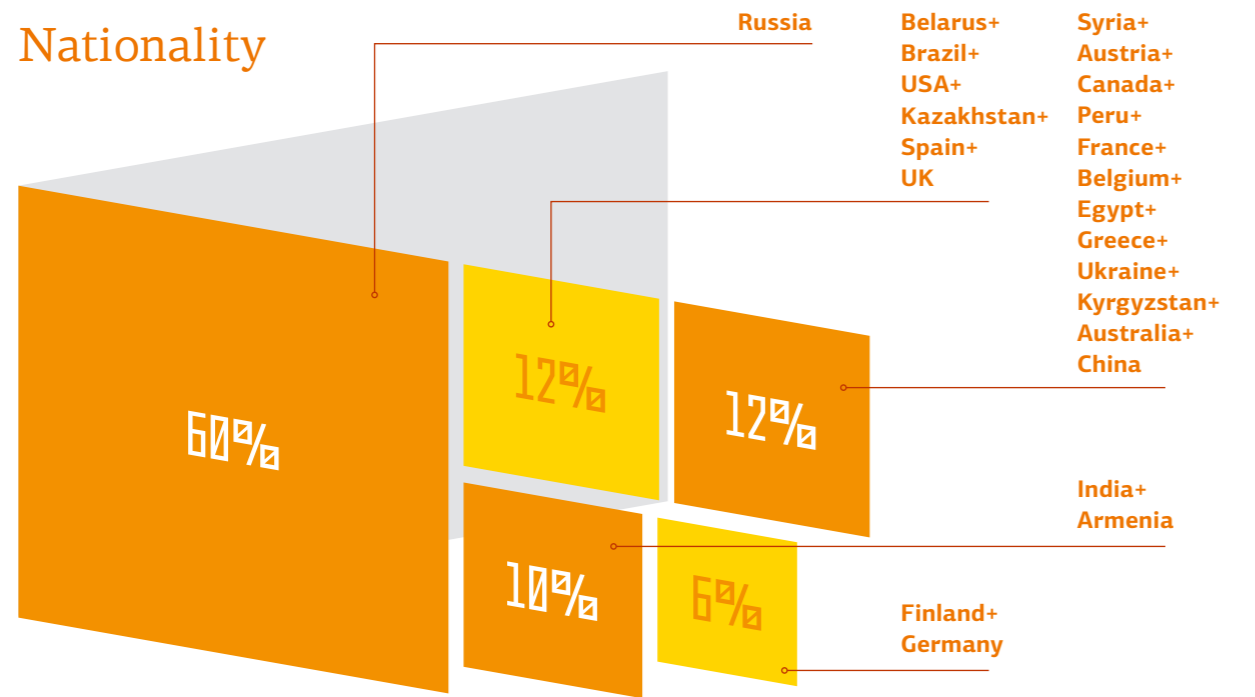
- ▶ Teaching fee for the whole programme
- ▶ Individual development programme
- ▶ Educational materials

Please note for all funding options:

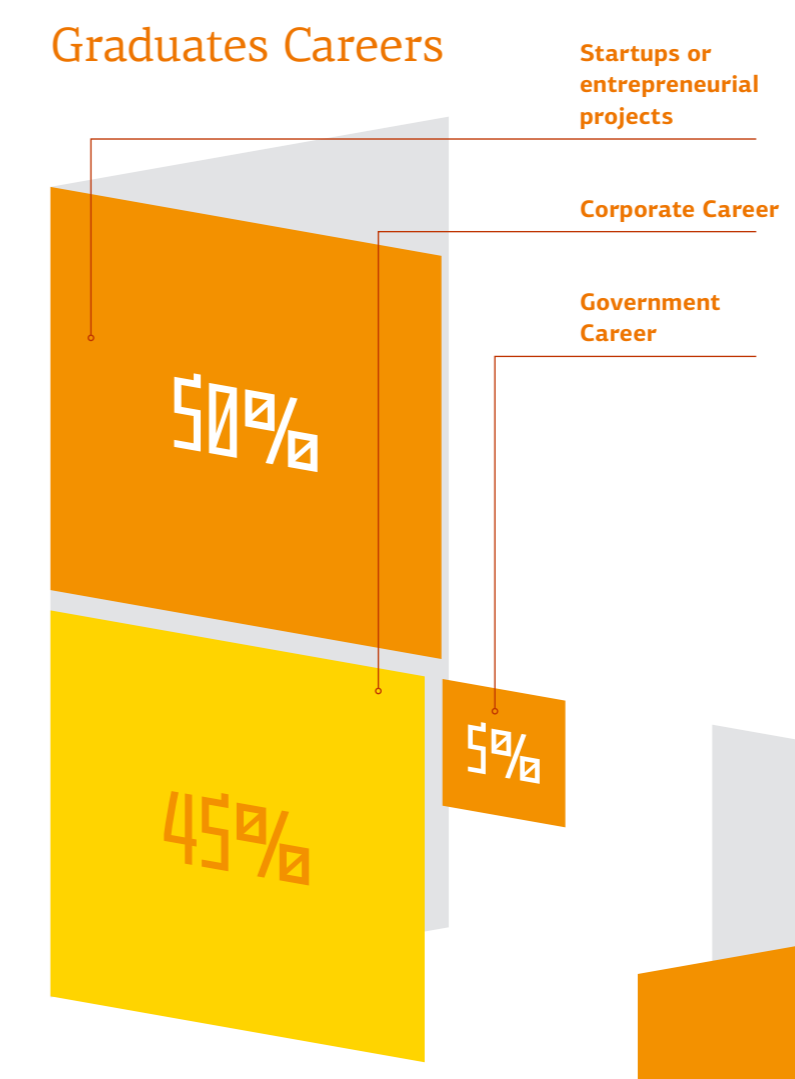
- ▶ All loan parameters are indicative and may vary depending on general market conditions and risk profile of a borrower.
- ▶ Lending decisions: subject to a full credit and background check
- ▶ If you wish to apply for a loan, you must already have been admitted to SKOLKOVO



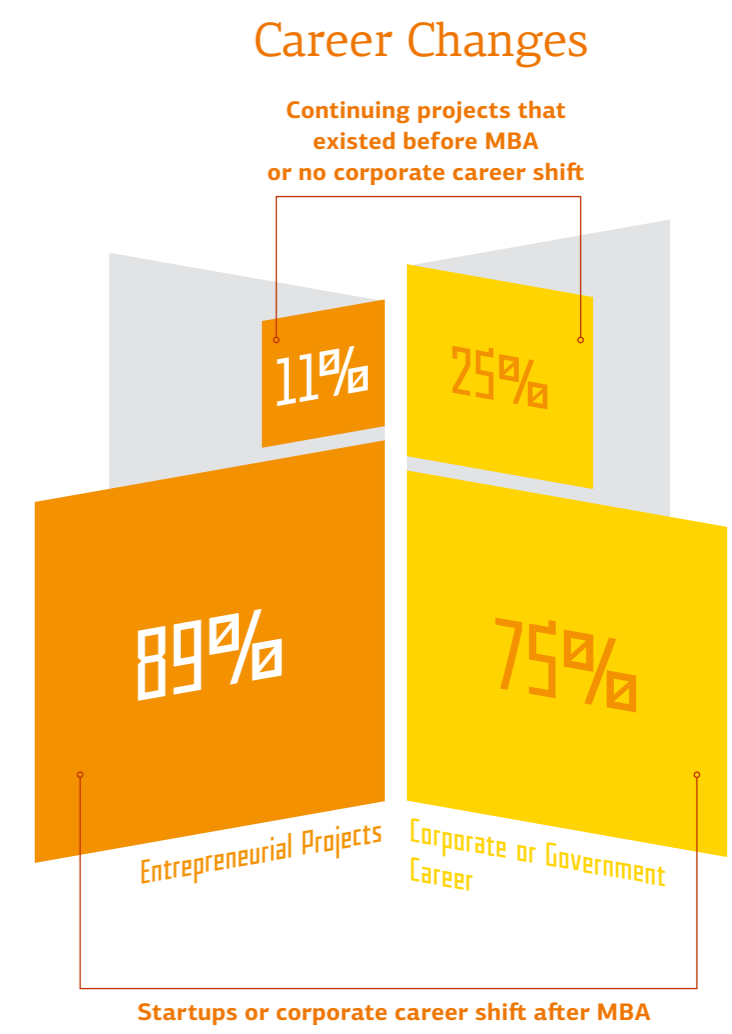
MBA Class Profile



Alumni Careers



STUDENT FEEDBACK
Yuri Kovalev (Russia), MBA 2010:
 "I am now thinking of changing the spheres in which my business operates. Some of my ideas have already been implemented in reality, thanks to SKOLKOVO. If you have a worthwhile idea, SKOLKOVO offers ample opportunity to meet the people who can help you make it happen."



STUDENT FEEDBACK
Sebastian Schauman (Finland), MBA 2010:
 "As the world is changing with the emerging markets gaining more weight in the global economy, an ever increasing number of Nordic companies feel the need to explore the opportunities in the fast-growing Russian market. With my experience from SKOLKOVO, I will be well positioned to advise and support companies with their expansion plans into the Russian market."

Contact Details

Moscow School of Management SKOLKOVO

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An MBA with a difference



SKOLKOVO
Moscow School of Management

Conventional or breakthrough. Standard or innovative. Present or future. For those bold enough to appreciate the difference, the MBA programme at the Moscow School of Management SKOLKOVO offers an entirely new and different approach to business education. SKOLKOVO MBA students spend more than 80% of their time out of the classroom, where they'll experience the programme 'hands-on'. We're mentoring a new breed of leader today, one who is better prepared for the challenges of the future. Work alongside a unique and otherwise inaccessible circle of preeminent professionals who are shaping tomorrow, today, at SKOLKOVO.

SKOLKOVO MBA

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